**Curriculum Overview for Families** 

## DRAFT

Letter to Families Grade 5

| Topics                                 | Goal(s)  | Discussion Points  |
|--|--|--|
| Classroom<br>Culture and<br>Values     | <ul> <li>Provide students with an overview of the unit.</li> <li>Establish an inclusive classroom culture by identifying norms and expectations for participation throughout this unit.</li> <li>Provide an opportunity for students to connect with trusted adults in their families about their experiences during adolescence and puberty.</li> </ul>   | <ul> <li>What is adolescence?</li> <li>What are some<br/>rules/norms/expectations<br/>that will help our class<br/>community feel safe and<br/>supported as we discuss<br/>topics related to our<br/>physical, emotional, and<br/>mental health?</li> <li>What are your hopes and<br/>dreams for the<br/>experiences you'll have<br/>as you are growing up?</li> </ul> |
| Ourselves and<br>Others                | <ul> <li>Learn about how hormones change<br/>during puberty, and how they impact us<br/>physically and emotionally (emphasis<br/>on emotionally in this session).</li> <li>Explore strategies for handling the<br/>various feelings we experience<br/>(relaxation response, gratitude journal,<br/>developing a positive mindset, talking<br/>to someone).</li> <li>Social changes that occur during<br/>adolescence.</li> </ul> | <ul> <li>How do hormones impact puberty?</li> <li>What emotional changes occur during puberty?</li> <li>How can we feel positive about ourselves?</li> <li>Discuss friendships, boundaries and healthy relationships.</li> <li>Practice communication skills and consent</li> </ul>  |
| Anatomy &<br>Physiology and<br>Puberty | Learn about the different reproductive<br>organs people are born with (what they<br>are, and what they do).  | <ul> <li>What is the penis and its related parts?</li> <li>What is the vagina and</li> </ul>   |

## Introduction to Adolescence Unit 2023

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|   | Review what puberty is re: release of<br>hormones and how they facilitate<br>changes in the body.   | its related parts?  |
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| Reproduction  | <ul> <li>Review reproductive anatomy from the previous session.</li> <li>Learn about how conception occurs, and acknowledge that although conception can happen in different ways for different people, a sperm cell always needs to meet with an egg cell.</li> <li>Learn about the menstrual cycle and understand its role in conception.</li> </ul>  | <ul> <li>What is conception?</li> <li>How does conception occur?</li> <li>What is menstruation?</li> </ul>  |
| Identities &<br>Respect for<br>Human<br>Differences | <ul> <li>Understand how a baby's sex is determined at birth.</li> <li>Understand the impact categorizing people by sex and/or gender can have.</li> <li>Understand the difference between gender <i>identity</i> and gender <i>expression</i>.</li> <li>Understand what sexual orientation is, and learn about some different types of orientations.</li> <li>Address myths/misconceptions related to people's sex, gender, and orientation.</li> </ul> | <ul> <li>What is a person's sex?</li> <li>What is a person's gender?</li> <li>What is the spectrum of gender identities?</li> <li>What is sexual orientation?</li> <li>Inclusive language, pronouns.</li> </ul> |